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# Graduate Newsletter Vol. 1 No. 1

## [sued by the Graduate College

### University of Illinois Jan., 1967

In this issue: Graduate student organization, page 1; Special fellowship awards, page 2; Information on draft deferment, page 3; New foreign language requirements, page 2.

**raduate Newsletter.** This is the first issue of newsletter that will focus on matters of special interest to graduate students. It will be sued at least once each term and more often necessary. Suggestions as to topics which ould be of general interest to all graduate udents may be filed with the Editor, Mrs. onnie Noble, 330 Administration Building.

**entennial Notes.** One of the activities in hich the Graduate College is playing a major ole this year is the Centennial Celebration of e University of Illinois. Last year, the Graduate College was asked by Dean Fred H. urner and the University Centennial Committee to plan and schedule events of an acaemic nature during the Centennial Year. ese events will be of University-wide intert and will bring to the campus outstanding en who will speak about the problems facing s today and in the future and, in particular, e relationship of the University to society, id the role of science in — and its impact on -education and public life. A number of intations are being issued to persons who ould come to the campus for a week or more : George A. Miller Centennial Lecturers. ese lecturers will give an address of interest the University community, lecture in asses, and talk informally with students and culty.

An early Centennial event with which the raduate College Centennial Committee is involved is the symposium of the College of iberal Arts and Sciences, "Man and the Multude," April 16-21, 1967. Among the speakers oming to the campus for this symposium are hn Kenneth Galbraith, George Wald, Peter iereck, and J. P. Roche.

The committee is considering ways in which aduate students can be involved directly in

various Centennial activities. Among the stu- dents representatives meeting regularly with the committee is Bruce Morrison, graduate student in chemistry. The committee welcomes Centennial suggestions from graduate stu- dents. Suggestions should be directed to the chairman of the Graduate College Committee for the Centennial Year, Professor David Pines, 337b Physics Building.

**Centennial Course.** To honor the Centennial Year, the Division of General Studies and the College of Liberal Arts and Sciences will offer, during the spring semester, a new course, *Impact of Science and Technology on National and International Affairs*. The course has been planned by L. F. Audrieth, Professor of Chemistry, Emeritus, who has a unique and distinguished background in teaching, re- search, and foreign affairs. In the presentation of the lectures (one hour each week), Dr. Audrieth will be joined by other members of the faculty whose contributions to this field are internationally recognized. These lectures will explore the impact of science and technology on national and international affairs with emphasis on science and technology as factors influencing national power and prestige, economic strength, and human welfare. In the working seminars, actual case problems will be explored by project groups.

**Graduate Student Organization.** The Graduate College has announced formal recognition of the recently formed Graduate Student Association whose request for recognition was supported by the Graduate College Committee on Graduate Student Affairs. The purpose of the Graduate Student Association, in which membership is open to all graduate students, is to promote improved communication among

the graduate students, the University, and the community. It will concern itself with issues affecting graduate students. The Executive Committee of the newly formed association has announced plans to invite elected graduate student representation from the academic departments, living groups, and established graduate student groups.

Paul Thiess, graduate student in nuclear engineering, will serve as Chairman of the Graduate Student Association until the regular election of officers. Mr. Thiess has announced that the first general meeting of the Graduate Student Association will be held at 8:00 p.m., Wednesday, February 8, 1967, in Room 314a Illini Union.

Chairmen of current subcommittees are Bruce Morrison (chemistry), Philosophy and Policy; Bruce Wood (geography), Research; Tabib Tadros (accountancy), Finance; Suzanne Kurth (sociology), Social; Janice Bear (English), University Committee Recommendations; Curt Wagner (physics), Recreation; Jane Phillips (communications), Publicity.

**Foreign Language Requirements.** The language requirements have a strong emotional appeal as the hallmark of a Ph.D. Although the requirements are justified on the grounds of their cultural value and usefulness as a research tool, it is clear that the language role varies widely, depending on the subject matter of the Ph.D. and the needs of the individual student. Realizing this, the Graduate College has granted the departments greater discretion in making the decisions as to what languages it deems most useful for its own programs.

Depending on the nature of the discipline, the student's area of specialization, and the adviser's approval, a wider range of languages will be offered. Also available will be the option to elect one language at a high level of proficiency as an alternate to a reading proficiency in two languages.

The one language option will involve, in addition to high reading proficiency, the ability to discuss, in the language, topics relating to the research project, the bibliographical sources, and future professional plans.

Subject only to approval of his adviser, a student may meet his language requirements either (1) by receiving a grade of A or B in French, German, or Russian 401, or (2) by

direct examination with the option of taking either the Educational Testing Service examination or the departmental examination. During 1966-67, the Graduate College is giving careful consideration to the ETS and departmental test results, and a revised plan for examinations may be presented in the spring semester.

The Graduate College Subcommittee on Foreign Language Examinations has recently evaluated test scores received by students participating in the first administration of the French and German ETS examinations. In analyzing these scores, the subcommittee attempted to equate these results with those of departmental examinations to yield approximately the same proportion of successful examinations. On this basis, criteria were established to determine the minimum passing scores for the ETS. The minimum scores are applicable only for the October 29 tests. As further scores are received, additional analysis will be made with the possibility of future modification of these scores.

The final date for application for the ETS examination is April 28. The examination will be given May 20. Departmental examinations will be given in March, April, and May with deadlines for applying approximately three weeks before the test date.

**Fellowships and Awards.** In addition to the fellowships administered by the Graduate College, there are a number of awards granted by government agencies and private firms and industries applicable to special fields of study. Inquiries should be directed to the stated addresses below.

The Peace Corps has announced a new program of fellowships for predoctoral and postdoctoral research in the social and behavioral sciences relating to Africa, Asia, and Latin America. For more information contact: Mr. Charles Peters, The Peace Corps, Washington, D.C. 20525.

Saint Andrew's Society of the State of New York, 281 Park Avenue, South, New York, New York 10010, is offering, for men of Scottish descent, an award of \$3,000 for one year of study in one of Scotland's eight universities.

The Danforth Foundation, 607 North Grand Boulevard, St. Louis, Missouri 63103, grants a stipend for women who have had their school-

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ing interrupted, are not now full-time graduate students or teachers, and plan a career of teaching on the secondary school or college level.

Doctoral Dissertation Fellowships in natural resources are being granted by Resources for the Future, Inc., Fellowship Program, 1755 Massachusetts Avenue, N.W., Washington, D.C. 20036. The student must be nominated by the chairman of the department of his major field of study.

Postdoctoral research in Norway is made possible by the Royal Norwegian Council, Gaustadalleen 30, Oslo 3, Norway, for scientific and industrial research for candidates holding a Ph.D. degree in science or engineering.

**Registration.** Second semester registration is from Thursday, February 2, to Saturday noon, February 4. Advance enrolled students will receive their schedules and instructions for completing registration through the mail. Program changes involving a change in fees should be made at registration time. All other changes should be made the following week.

New graduate students and continuing students who did not advance enroll must consult with their advisers and prepare a No. 2 Program Card before proceeding to the English Building where the Authorization Cards will be available.

To obtain his Authorization Card, a student must present to the clerk either a copy of his schedule if he is advance enrolled, or, if he is not, a complete No. 2 Program Card.

**February Degree Candidates.** Students who have applied for a degree in February will receive from the Committee on Commencement a letter of information concerning the Convocation, the President's Reception, and the possibility of participating in the June Commencement. Instructions on the filing of Clearance Forms also are given.

Students *in residence* must file a Clearance Form with the Graduate College between January 16 and January 24; otherwise, their names may be omitted from the final list. In this case, the student should reapply for the degree the following term. Students not in residence should write to the Graduate College before January 20 to ask that these papers be processed for them.

**Selective Service.** Contrary to popular opinion, graduate students are not automatically deferred to complete their programs. Local boards, using acceptable criteria for reclassification or deferment, make the final decision regarding a student's status. Generally, the following criteria are employed as a satisfactory basis for deferment:

1. Certification from the baccalaureate institution stating that the student graduated in the upper quarter of his class, or achievement on the Selective Service College Qualification Test with a score of eighty or above.

2. Verification from the Graduate College that the student is satisfactorily pursuing a full-time program of study. A full-time program involves (a) three or more units of graduate study, (b) a program of both graduate and undergraduate courses equivalent to twelve or more semester hours, or (c) two units of graduate study and an appointment as a teaching or research assistant for not less than one-half time.

It is the student's responsibility to initiate the form which will make it possible for the Office of Admissions and Records, Room 69 Administration Building, to inform the appropriate local board of the Selective Service System as to his current status. The form to be used is titled "Status Form for Graduate Students Seeking Deferment." It may be obtained in the Graduate College, Room 330 Administration Building, in all departmental offices, or in Room 69 Administration Building. This must be completed by the student, certified by the Executive Officer of the major department, and filed immediately with the Office of Admissions and Records, Room 69 Administration Building, at the times shown below:

1. When the student *first registers* and *every September thereafter*.

2. When a "change of program" is initiated which will reduce the student's program to less than three units or the equivalent (twelve semester hours).

3. When the student's degree objective or anticipated degree date changes.

Local boards expect a student to complete the requirements for a master's degree within two years and the doctoral requirements within five years of *his first registration as a grad-*

uate student. If a student's program of study must be extended, for justifiable reasons, the major department may send a letter of explanation to the local board for their consideration.

The University may inform and justify, but has no control over, decisions made by the Selective Service System. A deferred student who is reclassified and then wishes to appeal that classification must submit a written appeal to his local board within ten days of the mailing date of his classification.

A person who is employed full time by the University or an outside employer is not eligible for *student* deferment. Those employed full time should consult Mr. J. R. Payne, Room 69 Administration Building, concerning occupational deferment.

**GRE Transcripts.** The Graduate Record Examination will be administered on campus January 21, February 25, April 22, and July 8. The Graduate College does not require the GRE as a prerequisite for admission; however, these scores are used by some departments as a means of rating their applicants for admission and financial aid.

The Graduate College is authorized to transmit to other institutions scores received by this office. See Mrs. Julien, Room 338b Administration Building.

The Educational Testing Service is keeping these scores for four years from the time of testing.

**Calendar Notes.** This is the year of the University's Centennial and the Contemporary Arts Festival.

Jan. 13 No names will be added to the February graduation list after this date.

Jan. 16-24 Semester examinations.

Jan. 23 Last day for candidates for the master's degree in February to deposit theses. Jan. 23 Last day for finals for the doctoral degree in February.

Jan. 30 Last day for candidates for the doctoral degree in February to deposit theses and abstracts.

Second Semester

Feb. 2-4 Graduate registration.

Feb. 4 Last day for registration without fine for late registration.

Feb. 6 Instruction begins.

Feb. 13 Last day for application for fellowships for 1967-68.

Feb. 17 Last day for application for French examination on March 3.

Feb. 24 Last day for application for German examination on March 10.

Feb. 28 Start of the Centennial Year.

Mar. 2 University Day.

Mar. 3 Last day for application for Russian examination on March 17.

Mar. 3 (evening) French examination.

Mar. 10 (evening) German examination.

Mar. 17 (evening) Russian examination.

Mar. 20 Last day for adding a course to program.

Mar. 25 Last day for preliminary examination for the Ph.D. degree if thesis credit earned during the semester is to apply to the third stage of program.

Mar. 25 Spring vacation begins.

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ISSUED BY THE GRADUATE COLLEGE UNIVERSITY OF ILLINOIS

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# Graduate Newsletter



UNIVERSITY OF ILLINOIS BULLETIN

VOLUME 1 NUMBER 2 APRIL, 1967

## CENTENNIAL LECTURE SERIES FEATURE

The Graduate College Committee for the Centennial Year has planned a program of Centennial lectures to bring to the campus outstanding scholars, artists, and men of affairs.

The Centennial lecture series, which began last month and will continue until March, 1968, is made possible through a grant from the George A. Miller endowment.

Centennial Lecturers will give an address intended for a campus-wide audience and will meet informally with student and faculty groups and with departmental seminars. They also will lecture in regularly scheduled University classes. A student subcommittee (Bruce Morrison, Chairman) of the Graduate College Committee for the Centennial Year is making plans for lecturers to meet with students in the residence halls, at luncheon sessions, and through student organizations.

April heralds the appearance of four George A. Miller Centennial Lecturers. Lord James of Rusholme, the Vice-Chancellor of the University of York, one of England's new universities, led off on April 4 with a discussion of "What Do We Mean by a Democratic Education?" Norton E. Long, a political scientist interested in poverty (and Chairman of the Department of Politics, Brandeis University), will deliver the Edmund J. James Lecture on Government, "Progress of Poverty and the Poverty of Progress," on April 12. On April 13, Professor Roland Oliver of the University of London will give "A Historian's View of Africa." Professor Oliver is considered by many the foremost historian of Africa in the world. Louis H. Pollak, Dean of the Yale Law School, is described as being "where the action is." He has served with the United States Supreme Court, the United States Department of State, the United Nations,

and in New York as a labor union counselor and in Mississippi aiding civil rights workers on legal problems. He will give a University-wide address on April 26, "Democracy and the Constitution: The Century Past and the Years Ahead."

## CENTENNIAL CALENDAR

For your information and convenience, the April calendar of Centennial events is included with the *Graduate Newsletter*. Many of these events have special interest for graduate students.

Special events for the months of May and June are listed below.

May 5	<i>Honors Day</i>	President James A. Perkins, Cornell University.
May 5-6	<i>Play</i>	"Under the Gaslight," the University Theatre Centennial Play.
May 10-13		
May 11	<i>Miller Lecture</i>	"Social Anthropology and the Humanities," John H. M. Beattie, Senior Lecturer in Anthropology, Oxford University.
May 12-13	<i>Seminar</i>	International Accounting, College of Commerce and Business Administration, Department of Accountancy.
May 12-13	<i>Open House</i>	"The Health of Every Living Being," College of Veterinary Medicine.
May 12-13	<i>Science Fair</i>	Junior Academy of Science Fair.
May 17	<i>Lecture</i>	"Science in the State Department," Herman Pollack, Acting Director, International Scientific and Technological Affairs, Department of State.
June 12-16	<i>Field Day</i>	Summer Orchard Field Day, Department of Horticulture.
June 16	<i>Concert</i>	Commencement Concert.
June 17	<i>Commencement</i>	

## **ADVANCE ENROLLMENT FOR FALL, 1967**

All continuing graduate students who plan to enroll next fall are urged to advance enroll between Tuesday, April 18, and Wednesday, April 26. During this advising period you should report to your academic adviser to complete your number two Program Card.

Be sure to use the Fall 1967 Timetable; otherwise your program will be incorrect. Inaccurate or incomplete information delays the processing of your program request and might result in registration other than that which you wish. Also, obtain the signature of your adviser, and, when necessary, the signature or signatures of the instructor or instructors.

All information requested on the front of the Program Request Card should be complete.

Permission to carry an overload or an underload should be obtained at the time of advance enrollment. Petitions for permission to carry an overload are available in your major department or in 330 Administration Building. Bring the completed form, with the approval of the adviser and executive officer of the major department, to 330 Administration Building, together with the number two Program Card before completion of advance enrollment. Permission to carry an underload (less than four units for fellowship recipients and less than three units for tuition and fee waiver recipients) should be obtained from Dean Vincent I. West, 311 Administration Building, and the completed Program Request Card presented to Dean West before completion of advance enrollment.

A deposit card will be mailed to your local address May 17. This card together with the deposit has to be returned by the date indicated on the card. Failure to do so cancels your advance enrollment.

Advance Enrollment Student Schedules will be mailed to your home address approximately September 1, 1967. If you do not receive this schedule before returning to the campus, a copy will be available at the English Building, to be picked up at the time you are scheduled to register.

## **CIC TRAVELING SCHOLAR PROGRAM**

Now in its fourth year of operation, the CIC Traveling Scholar Program is one of the major programs and projects sponsored by the Committee on Institutional Co-

operation made up of the Big Ten Universities and the University of Chicago.

The growth of the CIC Traveling Scholar Program during the first three years of operation speaks for its success. In 1963-64, the first year of the program, 41 graduate students were enrolled as Traveling Scholars in twenty fields of study. In 1964-65, 108 graduate students were enrolled in forty-one subject-matter fields, and in 1965-66, the number of Traveling Scholars increased to 117 in forty-two subject areas.

This program enables a graduate student to take advantage of the best resources available in his field of study in the eleven-university complex. The participant may take special courses not offered at his home institution, work with a professor who is a world authority in his field, use a special library collection or an outstanding laboratory or research facility. The student usually spends only one semester or two quarters at the cooperating campus.

If a student and his adviser agree that a period of study at a CIC institution would enhance his graduate program, the adviser makes the initial, informal contact with a counterpart faculty member at the proposed host university. Once this initial contact is made, the student completes the formal application, with the approval of his adviser and the head of his department, and returns it to the Graduate College for approval and transmission to the host institution, where it is finally approved.

CIC Traveling Scholars register and pay fees (unless exempted by a fellowship, assistantship, or tuition and fee waiver) at their home institution. Upon completion of study at the host institution, credit is automatically transferred to the home institution and recorded on the participant's permanent ledger.

Information and applications are available in the Graduate College, 330 Administration Building, for any University of Illinois graduate student who wishes to participate in the Traveling Scholar Program.

## **QUESTIONS AND ANSWERS**

Under this heading, topics and questions of graduate students will be discussed and answered. If you have specific questions or topics about graduate study, please send them to Mrs. Bonnie Noble, Editor, Graduate College, 330 Administration Building.

### **Should I copyright my thesis?**

You should if you plan to publish it. The required microfilming of your thesis constitutes publication. Any published work that is not copyrighted falls into the public domain, and nothing you can do thereafter can ever re-establish your property right to it. Therefore, your uncopyrighted thesis can be used in any way, by anyone, without payment to you or without your permission. As a practical matter, though, odds are against anyone publishing the typical thesis without some revision. Furthermore, copyright protects only literary style and an original manner of presentation. If you should rewrite and rearrange your thesis material for later publication, copyright taken out then would protect the revised version.

### **Do I have to get permission of author or publisher to quote directly from copyrighted material in my thesis?**

Probably not, unless your direct quotations are very long and numerous. Indeed, publishers are annoyed when people request permission to quote a few lines of this or that. In deciding whether or not a copyright has been infringed, the courts are guided by the doctrine of fair use. In general, if you do not quote a substantial portion of the original and if you do not diminish the value of the original, you have not infringed copyright. (Obviously, then, the amount you quote without infringement can not be fixed.) You need no one's permission to quote as freely as you like from works in the public domain — works which were not copyrighted in the first place and works for which copyright has expired. (Since copyright affords protection for twenty-eight years and may be renewed once, anything published in the United States more than fifty-six years ago is in the public domain. In the United States, works must bear copyright notice on the title page or on the page following if they are to enjoy protection. In Britain, the term of copyright is for the lifetime of the author plus fifty years.)

### **May I publish part of my thesis before I fulfill degree requirements?**

Candidates engaged in thesis research may find it desirable or expedient to publish, prior to the conferral of the degree, certain findings that later will be incorporated in the dissertation. The Graduate College encourages such publication, but the thesis in its entirety may not be published before all degree requirements have been completed.

### **Suppose I have published some of the material in my thesis while I am still doing my research and writing; may I use that material in my thesis?**

It depends upon where it was published and on how much you want to use.

If the material appeared in an uncopyrighted publication, it is in the public domain, and you are as free to use any or all of it without permission, as may anyone else. To avoid the charge of self-plagiarism, however, you should indicate that you are taking it from an earlier source.

If the material has already appeared in a copyrighted publication, your course of action depends on how much you wish to use. If you wish to use just part of it, the doctrine of fair use applies. If you wish to use all of it, the simplest procedure is to write the editor asking that he grant you permission. Unless an editor has purchased all rights to a work, he usually is willing to grant such permission to the author.

If you are not using the original material verbatim but are simply working it into your thesis in different words and in a different arrangement, quite likely there is no question of copyright infringement. As we said, copyright protects only literary style and an original means of presentation. However, courtesy suggests that you acknowledge the earlier source.

The wisest thing, of course, is to anticipate later use of the material in your thesis. When you submit the material to an editor for publication, write him that you plan to use it in your thesis in its present form and that you are granting him only first North American serial rights. If he agrees, as he almost certainly will, you as author can make whatever subsequent use you wish of the material without his permission even though the copyright is in the name of his publication.

### **What language examinations will be given during the summer session of 1967?**

The French, German, and Russian departmental examinations will be given this summer. All applications for these examinations should be turned into the Graduate College Student Records Office, 321 Administration Building, approximately three weeks before the language examination. Please check the Graduate College Calendar for the correct dates.

The Educational Testing Service (ETS) foreign language examinations in French and German also will be

administered on July 29. The last day for accepting applications for the ETS examinations in the Graduate College Student Records Office is July 7.

#### **What is the latest date for dropping a course?**

All course changes should be made early in the term. To effect a change in course or credit, a change of program form must be submitted to the Graduate College. Changes will not be accepted after Monday, April 24, except by petition.

#### **If I have a deferred grade (other than in 499), when must I complete the required work?**

A deferred grade must be removed by the end of the next *semester* in which you are registered. (The summer term is excluded.) The "end of the semester" means about February 1 or June 15.

#### **How can I be sure that my Semester Grade Report will be accurate?**

Check your Class Program Card in your major departmental office to be sure the courses and credits listed agree with your present schedule. We urge you to do this about ten days after instruction begins and about ten days after any Change of Program is processed.

#### **CALENDAR NOTES**

This is the year of the University's Centennial.

<b>April 7</b>	Applications to take German examination on May 5 will not be accepted in Graduate College Office after this date.
<b>April 28</b>	Applications to take Russian examination on May 12 will not be accepted in Graduate College Office after this date.
<b>April 28</b>	No names will be added to the June graduation list after this date.
<b>April 28</b>	Honors Day. Classes dismissed at noon.
<b>April 28</b>	French examination.
<b>May 5</b>	German examination.
<b>May 12</b>	Russian examination.
<b>May 15</b>	Last day for candidates for the doctoral degree in June to submit theses and abstracts to Graduate College Office for approval of format.
<b>May 26</b>	Last day for candidates for the master's degree in June to deposit theses.
<b>May 29</b>	Last day for finals for the doctoral degree in June.
<b>May 30</b>	Memorial Day (holiday).
<b>May 31</b>	
<b>June 8</b>	Semester examinations.
<b>June 5</b>	Last day for candidates for the doctoral degree in June to deposit theses and abstracts.
<b>June 17</b>	Commencement exercises.

#### **UNIVERSITY OF ILLINOIS BULLETIN**

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# Graduate Newsletter



UNIVERSITY OF ILLINOIS BULLETIN

VOLUME 2 NUMBER 1 OCTOBER, 1967

## NEW APPOINTMENTS IN THE GRADUATE COLLEGE

Two new associate deans have been appointed to the Graduate College since last spring. They are Dr. George Hendrick, Professor of English, and Dr. Robert Wolverton, Professor of Classics. Dr. Hendrick will work with academic programs and admission problems. Dr. Wolverton will assume responsibility for the development of programs for teachers of junior and liberal arts colleges, a new activity for the Graduate College. Both Dean Hendrick and Dean Wolverton will have teaching duties in their respective departments.

The following profiles are in their words.

❖

I received a Ph.D. degree from the University of Texas and taught there after graduation and then at the University of Colorado. In 1960, I became Professor of American Literature and Culture and Co-Director of the English Seminar and Deputy Director of the Amerika-Institut at Johann Wolfgang Goethe-Universitaet, Frankfurt.

After five years in Germany, I returned home and became Professor of English at the University of Illinois at Chicago Circle.

I am author of three books, the latest being a critical study of Katherine Anne Porter, and am currently completing a book on popular fiction.

GEORGE HENDRICK  
Associate Dean

❖

Happiness is a career in the field of higher education. If I have any career credo to profess, it is this. In no other field can so many personally rewarding benefits accrue: the transmitting of knowledge, working with stu-

dents in or out of classrooms, participating in diverse activities, living in various sections of the country, and finally, getting to know or hear the great minds on every intellectual frontier.

My own educational progress was, in many respects, typical of my generation. Attendance at a small liberal arts college (Hanover) was followed by graduate work at Michigan. The Ph.D. years were spent at the University of North Carolina.

Teaching experience at the University of Georgia, Tufts University, and Florida State University convinced me of the essential goodness of the college generations I have known. Academic advisement has always been an integral part of my duties, as has working with student groups, from student government, to sororities and fraternities, to classics clubs. At the same time, administrative and committee assignments awakened me to the challenges of university governance and operation. The year spent as a Fellow in the Academic Administration Internship Program sharpened my awareness of the many pressures, internal and external, which beset higher education and how they can contribute to or threaten individual institutions, state-wide systems, or the whole national structure of higher education. As director of the Honors Programs at Florida State, I could also sympathize with students and their pressures.

Happiness is a career in the field of higher education, for such a career can evoke from a man the best of his intellectual, social, and emotional capabilities. Besides, no other career affords the sheer satisfaction and stimulation available from the academic world.

ROBERT E. WOLVERTON  
Associate Dean

## CENTENNIAL PROGRAM: BEHIND THE SCENES

By David Eisenman, Graduate Student in Physics

When plans for the Centennial Year were being made, it was decided that the George A. Miller endowment would be used for a special series of short visits, bringing several dozen eminent men to campus during the period of the celebration. The Graduate College Committee for the Centennial Year was formed, with Professor David Pines, an internationally respected theoretical physicist and Director of the University's Center for Advanced Studies, as its chairman.

Invitations were sent to dozens of the most eminent men in science and letters, here and abroad, and despite the inevitable competition in which one engages when he seeks time from such men — especially when the program calls for several days of informal discussion with students and faculty as well as a major lecture directed toward a general university audience — the committee succeeded in lining up a distinguished rostrum.

Sometimes the regrets were funny. "Nothing arouses the lumbar furies like a strange bed" from a scholar with severe back trouble; sometimes poignant: "I am at work at a long book; and this makes it impossible for me to accept outside calls, even those demanding less time than this one" handwritten by an angry old American social critic who knows that he has not much time left in which to record the conclusions of a lifetime's observation of and involvement in the American adventure; sometimes sad, when ill-health or sudden and untimely death frustrated our hopes.

Some acceptances were formal and to the point; others were not:

"My own view is that you have not gone nearly far enough in challenging present day education . . . The present nature of liberal education is devoid of real existential meaning for a young American in the latter third of the twentieth century . . . I believe that one should challenge the education of scientists as too formal and divorced from the meaning of science as a universal human activity. Our present product is clearly highly skilled but largely devoid of philosophy, tradition, and history. If science is taught to a non-scientist in this way, he clearly rejects it, and by the same token, the scientist-to-be eliminates the other features which would make him a full member of society, as unessential."

This from I. I. Rabi, Nobel Laureate in Physics, who will participate in the November 29 to December 2 symposium on the Impact of Science in Modern Thought and Education.

There was another category of regrettance letters: those from men who felt they knew too little, by their standards, about the subject on which they were asked to speak, or who were already delivering a lecture or two this season, on which they would do much work. Unwilling simply to repeat what they had said some other place, they honored our invitation most highly by taking it to be a request for an original lecture, the effort for which they had neither the time nor the energy.

But getting good men, for all the time and effort it took, has turned out to be only the first headache for the Graduate College Committee. Arrangements for guests, logistics of large symposia involving up to several dozen eminent visitors, the difficulty of making students aware of men whose reputations are common knowledge in their specialty or in generally educated circles, but who are unknown to the average freshman or sophomore. Problems like these quickly came to the fore.

One quickly learned that capturing a student's attention was not enough; it was necessary to capture his imagination. Time and again committee members heard from grateful students how they had stumbled onto a small lunch with a Centennial guest, or happened to choose to go to his lecture, and found the experience the most stimulating of the semester. Norton Long's reputation spread so fast in some areas that he could easily have stayed another week and met with another nineteen small groups of students.

The spring was a testing ground for Centennial lecturers. Norton Long proved that you could keep a visitor hopping without necessarily inducing a coronary; Louis Pollack and Irving Howe showed that current controversy on the campus could find its way into Centennial lectures, and with a vengeance:

"Some may feel that it is a courtesy for me to stand here and speak in critical terms of the proprietors of my host institution. I have thought about this. And I have concluded that the real courtesy would have been to remain silent — for this would have betokened an assumption that this lectern was set here by the Trustees and by the people of Illinois, and I bidden to come to it, for triviality's sake."

This was Louis Pollack, after scathing analysis of the actions of the Board of Trustees in the DuBois case.

But these same successes pointed up a failure: two days after Pollack's speech the editor of *The Daily Illini* could write in a chatty column that "The Centennial is a big bore. Men come and give dull lectures that seem even to bore them." And Howe's and Pollack's lectures were delivered primarily to audiences of middle-aged professors or scholarly students who sat on the edges of their seats, but one couldn't help feeling that the audience was noticeably incomplete.

By the end of the semester, the committee members could count a number of small successes. Most lectures had been memorable. A significant number of individual students — between three and four hundred — had participated in relaxed lunches or other bull sessions with great men, and had thoroughly enjoyed most of them. One Centennial lecturer, head of a British university, was phoned by a lone undergraduate offering to show him around the campus, and proceeded to have a splendid time seeing the American Big Ten University through a student's eye. After Norton Long's lecture on "Poverty in America," a student who had been in the audience suggested a small group discussion with Long and John Kenneth Galbraith who was due in a few days for the LAS Symposium, and it was arranged; an hour and a half on the political prospects for poverty programs in America with a man who helps write party platforms and another man who knows the problem inside and out.

But there had been disappointment as well. Primarily lacking was an effective means of communicating to students some idea of what these men have done and what they are like. People "in the know" were going about excitedly recruiting friends to accompany them to lectures by longtime heroes of theirs. But it was clear that a number of students who might have found the experience really worthwhile were not making contact with the enthusiasts.

So while there has been the usual amount of logistical work this past summer, the Centennial Committee has also been developing ways to speak more directly to the students and make the opportunity to observe greatness at close hand even more easy. The "Fence" and the Illini Union Paperback Book Center offered committee members two really effective means for communication. Thus, the "Fence" was secured for student use — the Centennial Committee's student members have designs on it for

a Centennial Billboard; a long list of books by Centennial lecturers or symposium participants have been printed and are available to students to allow them some advance notice of what a man is all about. Reprints of articles by these men or on their topics also will be made available and should offer individual students a way to find out in five minutes whether a man is interesting to them. The committee also is excited about the new cultural newsletter, "Focus," published by a group of students through the auspices of the Illini Union.

Two other very interesting projects are planned for the final week of the Centennial Year: a computer-controlled teaching experiment and a week of lectures — symposia, discussions, open houses, teacher swaps and combined classes, and bull sessions with many visiting dignitaries who will be here for the Convocation on March 11; and a major production of Gunther Schuller's controversial opera, *The Visitation*, conducted by the composer himself.

In the early planning, Professor Pines stated, "If a lecturer is good, we want to hear more of him. We stay through the question period, go up afterwards to catch those precious added words — and then leave wishing for more. It was with this thought in mind that the Graduate College Committee for the Centennial Year has planned its program of Centennial lectures — to bring the campus outstanding scholars, artists, men of public affairs — and to keep them around long enough so that the campus has a chance to interact with them." We may hear these men speak again later in our lives, but this may be the only chance we'll ever have to sit down and talk with them. This should indeed be a memorable year.



#### **Take Advantage of Centennial Events**

Contact Dean Marlene Tousey (333-0058) to set up lunches or other informal sessions with George A. Miller Centennial Lecturers or symposium participants. They are looking forward to these.

Watch *The Daily Illini*, *Focus*, and the "Fence" for details of the Centennial events.

See Dave Eisenman (333-0480, 333-6284, 367-0935) if you have ideas or labor to contribute.

#### **FOREIGN LANGUAGE EXAMINATIONS**

For some time the Graduate College Committee on

## NOTICE

Listed below are the official deadline dates for graduate students to add and to drop courses or to change credit from units to hours or vice versa. Graduate students are responsible for making changes in their programs prior to these deadlines. Changes after the deadlines can be made only for extenuating reasons. Under these circumstances, requests for changes should be accompanied by a petition, supported by the adviser or head of the department.

Last Day to Add a Course or to Change Credit from Units to Hours		Last Day to Drop a Course	
Fall 1967	Nov. 3	Fall 1967	Nov. 20
Spring 1968	March 22	Spring 1968	April 8
Summer 1968	July 12	Summer 1968	July 22

Language Examinations has considered the possibility of substituting Educational Testing Service examinations in French and German for the traditional reading examinations administered by the departments of French and German. During the past year, both the ETS and the traditional examinations were scheduled, and graduate students could choose to take either or both types of tests. An analysis of scores received by students who took the ETS tests enabled the committee to determine cut-off scores on these tests for the University of Illinois that give results essentially identical to the pass-fail criteria on the traditional language examinations and to the grades given in the two 401 courses.

Although a new testing procedure inevitably introduces questions and concerns, there are several advantages to the ETS tests. Perhaps, the most important of these is that greater objectivity is possible. Other advantages, both to students currently enrolled and to prospective students, are that the tests are given at numerous locations in the United States, that the scores are acceptable at any University where the tests are given, and that an increasing number of universities are using them.

Upon careful consideration of the alternatives, the Executive Committee of the Graduate College voted to discontinue the traditional reading examinations in French and German, effective in September, 1967, and, thereafter, to schedule only the Educational Testing Service tests in these two languages. Information concerning these examinations follows.

## Language Examination Calendar for 1967-68

Applications available in 321 Administration Building

Language	Latest Date to File Application	Examination Date
1967		
French	Oct. 6, Fri.	Oct. 28, Sat.
German		
*Russian	Oct. 13, Fri.	Oct. 27, Fri.
*Russian	Dec. 1, Fri.	Dec. 15, Fri.
1968		
French	Jan. 19, Fri.	Feb. 10, Sat.
German		
*Russian	Mar. 1, Fri.	Mar. 15, Fri.
French	Mar. 29, Fri.	Apr. 20, Sat.
German		
*Russian	Apr. 26, Fri.	May 10, Fri.
French	June 28, Fri.	July 20, Sat.
German		
*Russian	July 12, Fri.	July 26, Fri.

\*The traditional reading examination

No fee will be assessed for the first examination in either of the two ETS languages, and during the first semester 1967-68, no fee will be charged for the second attempt. Beginning in February, 1968, however, students will be assessed a fee of \$6.50 for the second attempt in either language.

There is no change in the present regulation which provides that a student who fails in two attempts in a given language examination must take and pass with a grade of A or B the appropriate 401 language course.

## GRADUATE RECORD EXAMINATION

The calendar below gives the test dates for the six administrations of the National Program for Graduate School Selection at the University of Illinois during 1967-68.

Examination Date	Penalty Date (last date for receipt of registration form without \$3.00 penalty fee)	Closing Date (last date for guaranteed registration or for changes in registration)
Oct. 28, 1967	Oct. 10, 1967	Oct. 13, 1967
Dec. 9, 1967	Nov. 14, 1967	Nov. 21, 1967
Jan. 20, 1968	Dec. 26, 1967	Jan. 2, 1968
Feb. 24, 1968	Jan. 30, 1968	Feb. 6, 1968
Apr. 27, 1968	Apr. 2, 1968	Apr. 9, 1968
July 13, 1968	June 18, 1968	June 25, 1968

Application blanks and a bulletin of information for candidates may be obtained from the Graduate College, 330 Administration Building.

## POSTDOCTORAL FELLOWSHIP OPPORTUNITY

The National Academy of Sciences, which carries out exchange programs in the natural sciences with the Academy of Sciences of the USSR, and the Academies of Czechoslovakia, Poland, Romania, and Yugoslavia, will provide opportunities for study and research in these countries for American scientists who wish primary placement at institutes of these academies. Any American scientist who already possesses the doctoral degree in the natural sciences, or its equivalent, or who is now a candidate for the doctorate and would receive it prior to the time he would like to make an exchange visit, is eligible for consideration in the interacademy exchange program. Participants will be selected on the basis of accomplishments, promise, maturity, and emotional stability. A knowledge of the Russian language is important, and prospective participants are urged to study Russian intensively in preparation for their visit.

Duration and placement vary. Individuals interested in placement at institutes under the jurisdiction of the Ministry of Higher and Specialized Secondary Education should write the Inter-University Committee on Travel Grants, 021 Lindley Hall, Bloomington, Indiana 47405. Social scientists wishing placement at institutes of the Soviet Academy in their field should write the American Council of Learned Societies, 345 East 46th Street, New York, New York 10017. Financial arrangements are such as to assure the American scientist that he will not suffer any significant loss as a result of participation in the program.

Applications should be received by the National Academy of Sciences before November 20, 1967, and will be reviewed in December by the NAS's Advisory Committee on USSR and Eastern Europe.

For further information and application forms, write:

Office of the Foreign Secretary (USSR/EE), National Academy of Sciences, 2101 Constitution Avenue, Washington, D. C. 20418.

## MAXIMUM CREDIT LOADS

The academic work carried by students with assistantships or other appointments on the University staff is limited by Statute. The maximum credit loads for University employees follow.

Maximum Registration (No Special Permission Required)		
Terms of Employment	Semester	Summer Session
Full time	1 unit	1 unit
Three-fourths time	2 units	1½ units
Two-thirds time	2¼ units	1½ units
One-half time	3 units	2 units
One-third time	3¾ units	2 units
One-fourth time	4 units	2 units

It is possible for exceptions to be made during the semester by petitioning for an overload. However, this privilege does not apply to the summer session.

Overload petitions may be obtained in the Graduate College Records Office, 321 Administration Building, and submitted to that office at the appropriate time or times indicated below:

1. with the #2 Program Card *before* completion of advance enrollment;
2. with the #2 Program Card *before* completion of regular registration;
3. when an increase in appointment creates an academic overload;
4. when a change of program creates an overload.

A petition for an overload should have the approval of the student's adviser, the executive officer of the employing department, and the Dean of the Graduate College.

## STUDENT DEFERMENT

If you now have or are seeking student deferment, you should inform the Office of Admissions and Records with respect to your status as a student so that the reports which that office must send to your local board will be accurate. A person who is employed full time by the University or an outside employer is not eligible for student deferment. Full-time employees of the University should consult Mr. J. R. Payne, 69 Administration Building, concerning occupational deferment.

Selective Service regulations stipulate that a deferred student must carry a full program of instruction as defined below:

Three units; or two and one-half units plus an appointment for not less than one-third time; or two units plus an appointment for not less than one-half time. Semester hours may be included as part of the credit load: four semester hours is equivalent to one unit.

A Status Form and a Selective Service Information Card may be obtained in 330 Administration Building. They

should be completed and filed at the Selective Service Window, Office of Admissions and Records, 69 Administration Building:

1. when you first register as a graduate student, *and at the beginning of each academic year thereafter*;
2. whenever your program of study is reduced to less than three units or the equivalent;
3. whenever your degree objective or expected degree date changes.

**Excerpt from 1967 Selective Service Law  
(Executive Order 11360)**

"(b) Any registrant who is entering his second or subsequent year of post-baccalaureate study without interruption on October 1, 1967, may be placed in Class II-S if his school certifies that he is satisfactorily pursuing a full-time course of instruction leading to his degree; but such registrant shall not be deferred for a course of study leading to a master's degree or the equivalent for more than one additional year, or for a course of study leading to a doctoral or professional degree or the equivalent (or combination of master's and doctoral degrees) for more than a total of five years, inclusive of the years already used in such course of study, or for one additional year, whichever is greater. Any registrant enrolled for his first year of post-baccalaureate study in a graduate school or a professional school on October 1, 1967, or accepted for admission involving enrolled status on October 1, 1967, may be placed in Class II-S if he has entered the first class commencing after the date he completed the requirements for admission and shall be deferred for one academic year only, or until he ceases satisfactorily to

pursue such course of instruction, whichever is the earlier."

**BICYCLE REGISTRATION REMINDER**

Over 5,000 bicycles will be registered this year to travel on six miles of special bicycle lanes all over campus. Although one wonders, sometimes, about the safety of this type of transportation, the bicycle is recorded as having the lowest accident rate on campus. This seems remarkable as some bicycle paths are traveled by at least 1,800 bicycles per day.

This fall, an annual registration program was initiated for all bicycles. Therefore, as of October 1, 1967, all previously issued registration permits (blue, white, or orange) are invalid. It is to your benefit to register your bicycle, particularly in the case of theft. Records show that 50 to 60 per cent of the registered bicycles are recovered, whereas only 1 to 2 per cent of the bicycles not registered are recovered.

If you have not already registered your bicycle, you may complete registration at the Motor Vehicle Division, 101 North Mathews Avenue, Urbana.

**NEW DIRECTORY WRONG?**

Please notify University Directory, 114 Altgeld Hall, *in writing*, of errors in the new student-staff directory.

**UNIVERSITY OF ILLINOIS BULLETIN**

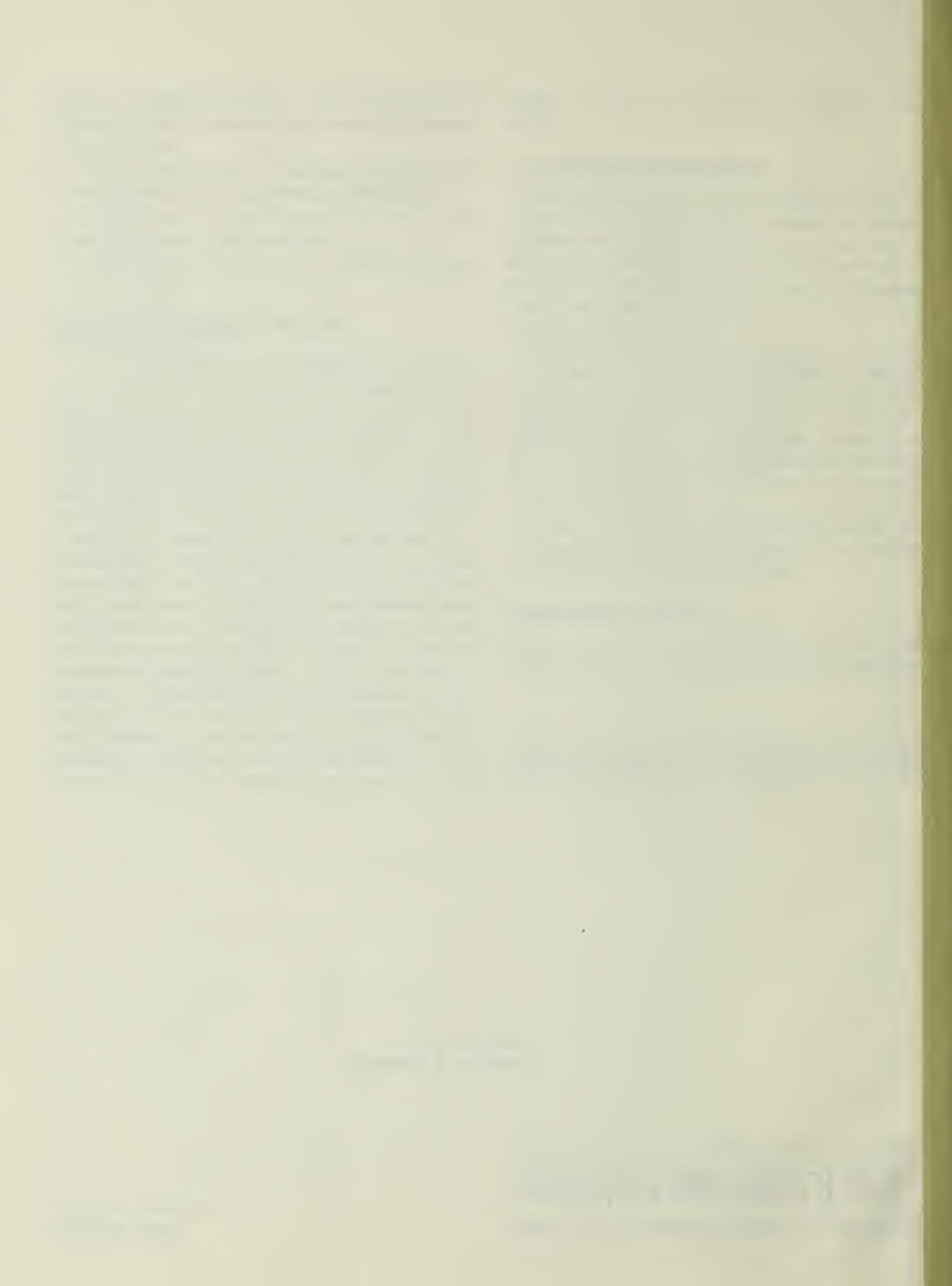
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**Graduate Newsletter**  
GRADUATE COLLEGE UNIVERSITY OF ILLINOIS







UNIVERSITY OF ILLINOIS-URBANA



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